

**\*\*IMPORTANT NOTICE: ROOMS AND TIMES MAY CHANGE****(Green denotes exhibitor presentation)**

| LEAD PRESENTER / CONTACT |              | TITLE OF PRESENTATION   | DAY         | TIME       | ROOM             |
|--------------------------|--------------|---|-------------|------------|------------------|
| Samar                    | AaL          | Creating an integrated TOEFL iBT syllabus                                     | SAT, NOV. 4 | 10:00 A.M. | SUMMIT C         |
| Evelyn                   | Adams        | It's a partnership!   | SAT, NOV. 4 | 2:30 P.M.  | SUMMIT C         |
| Hani                     | Albelihi     | Fresh look at corpus-based attitudes and strategies                           | FRI, NOV. 3 | 1:30 P.M.  | ARAPAHOE/DOUGLAS |
| Mohamed                  | Almahdi      | Teaching lexical bundles to learners of English                               | FRI, NOV. 3 | 1:30 P.M.  | SUMMIT A         |
| Dania                    | Ammar        | L2 writers between ascribed and avowed identities                             | FRI, NOV. 3 | 1:30 P.M.  | ARAPAHOE/DOUGLAS |
| Abdullah                 | Alshakhi     | EFL Graduate Level Writing Assessment: Activity Theory Lens                   | FRI, NOV. 3 | 9:00 A.M.  | FIRESIDE         |
| Broc                     | Bainter      | African impact ALC curriculum development                                     | FRI, NOV. 3 | 1:30 P.M.  | ARAPAHOE/DOUGLAS |
| Elias                    | Bensalem     | The Efficacy of captions on vocabulary acquisition                            | SAT, NOV. 4 | 2:30 P.M.  | SUMMIT A         |
| Irina                    | Berger       | Teachers as agents of success: Revisiting motivation                          | SAT, NOV. 4 | 1:30 P.M.  | GOLDEN           |
| Michael                  | Berman       | The Grammar you need for academic writing                                     | SAT, NOV. 4 | 11:00 A.M. | CLUB ROOM        |
| Jade                     | Bomba        | Making co-teaching work!  | FRI, NOV. 3 | 11:00 A.M. | SUMMIT C         |
| Holly                    | Bosley       | Time for tortillas: ELL strategies that work!                                 | FRI, NOV. 3 | 3:30 P.M.  | CONIFER          |
| Kathy                    | Bougher      | Educators as active participants in immigrant rights                          | FRI, NOV. 3 | 11:00 A.M. | BOULDER          |
| Chad                     | Bramble      | Using work samples (aka demonstration lessons) in hiring new teachers         | SAT, NOV. 4 | 10:00 A.M. | SUMMIT B         |
| Alex                     | Bricker      | Phrase It™: An English learning game  | FRI, NOV. 3 | 10:00 A.M. | SUMMIT B         |
| Jennifer                 | Brooke       | Keys to drafting and analyzing writing prompts                                | SAT, NOV. 4 | 10:00 A.M. | SPRUCE           |
| Dieter                   | Bruhn        | Taking integrated lessons to new heights                                      | FRI, NOV. 3 | 2:30 P.M.  | CLUB ROOM        |
| Dieter                   | Bruhn        | Speaking and acquisition: Breaking the silence                                | FRI, NOV. 3 | 9:00 A.M.  | PIKES PEAK A/B   |
| Dana                     | Burwell      | Beyond vocabulary   | FRI, NOV. 3 | 10:00 A.M. | FIRESIDE         |
| Linda                    | Butler       | In the zone: Password and authentic reading                                   | FRI, NOV. 3 | 11:00 A.M. | CLUB ROOM        |
| Melinda                  | Camp         | Teaching requests in American English to ELLs                                 | SAT, NOV. 4 | 10:00 A.M. | SUMMIT A         |
| Carie                    | Campos       | Show and share your thinking: Reading strategies                              | FRI, NOV. 3 | 1:30 P.M.  | PARKER           |
| Chris                    | Carson       | Improving linguistically responsive teaching through professional development | SAT, NOV. 4 | 1:30 P.M.  | BOULDER          |
| Shirlaine                | Castellino   | Busy teachers and action research   | FRI, NOV. 3 | 2:30 P.M.  | SPRUCE           |
| Marsha                   | Chan         | Teaching pronunciation to adult beginners                                     | FRI, NOV. 3 | 2:30 P.M.  | BOULDER          |
| Marsha                   | Chan         | English for careers: An example from California                               | SAT, NOV. 4 | 9:00 A.M.  | EVERGREEN        |
| Marsha                   | Chan         | Capturing the melody of spoken English  | SAT, NOV. 4 | 2:30 P.M.  | PIKES PEAK A/B   |
| Ashley                   | Chrzanowski  | Teachers as critical assessment users for emerging bilinguals                 | FRI, NOV. 3 | 9:00 A.M.  | BOULDER          |
| Luke                     | Coffelt      | Five free websites for enhancing reading skills                               | SAT, NOV. 4 | 11:00 A.M. | BOULDER          |
| Lizabeth C.              | Collier      | Empowering multicultural students in politicized educational environments     | SAT, NOV. 4 | 9:00 A.M.  | BOULDER          |
| Katherine                | Corrigan     | Graphic organizer use with dual identified students                           | FRI, NOV. 3 | 2:30 P.M.  | SUMMIT B         |
| Beverly                  | Cosey        | Leyendo, leyendo, leyendo Para escribir, escribir, escribir!                  | FRI, NOV. 3 | 10:00 A.M. | SUMMIT C         |
| Connie                   | Davis        | Tell me a story   | SAT, NOV. 4 | 10:00 A.M. | EVERGREEN        |
| Stephanie                | Dewing       | Multicultural understanding in the classroom and beyond                       | FRI, NOV. 3 | 11:00 A.M. | PARKER           |
| Stephanie                | Dewing       | Launching an instructional coaching initiative                                | FRI, NOV. 3 | 10:00 A.M. | BOULDER          |
| Lancie                   | Elder        | DIBELS and the missing piece: Phonological awareness                          | FRI, NOV. 3 | 1:30 P.M.  | SUMMIT B         |
| Manissa                  | Featherstone | Supporting language development through content instruction                   | FRI, NOV. 3 | 11:00 A.M. | SPRUCE           |

| LEAD PRESENTER / CONTACT |                | TITLE OF PRESENTATION   | DAY         | TIME       | ROOM             |
|--------------------------|----------------|---|-------------|------------|------------------|
| Andrea                   | Feldman        | Creating a socially just classroom  | SAT, NOV. 4 | 1:30 P.M.  | GOLDEN           |
| Susan                    | Feringer-Coury | Teaching ESL using acronyms   | SAT, NOV. 4 | 11:00 A.M. | SUMMIT B         |
| Barbara                  | Flocke         | Critical reflection in experiential and task-based learning                       | FRI, NOV. 3 | 11:00 A.M. | GOLDEN           |
| Barbara                  | Flocke         | Authentic communication and community beyond the classroom                        | SAT, NOV. 4 | 1:30 P.M.  | SPRUCE           |
| Susan                    | Fouts          | Keep calm and beat plagiarism   | SAT, NOV. 4 | 1:30 P.M.  | SUMMIT B         |
| Nan                      | Frydland       | Teaching adult refugees with limited schooling                                    | SAT, NOV. 4 | 9:00 A.M.  | SUMMIT A         |
| Kathy                    | Gamble         | Utilizing rubrics to encourage a growth mindset                                   | FRI, NOV. 3 | 1:30 P.M.  | GOLDEN           |
| Kathy                    | Gamble         | Active learning, collaboration and conversation, oh my!                           | FRI, NOV. 3 | 2:30 P.M.  | GOLDEN           |
| Dominique                | Garnett        | Corpus analysis in online dating profiles   | FRI, NOV. 3 | 1:30 P.M.  | ARAPAHOE/DOUGLAS |
| Thomas                   | Germain        | Extensive reading: Motivation through dialogue                                    | FRI, NOV. 3 | 10:00 A.M. | PARKER           |
| Gordon                   | Gibson         | Creating a positive culture in the classroom                                      | SAT, NOV. 4 | 1:30 P.M.  | EVERGREEN        |
| Dana                     | Goodier        | Stop blaming their parents: Students WILL learn!                                  | FRI, NOV. 3 | 11:00 A.M. | FIRESIDE         |
| Maggie                   | Gourd-Barrett  | Speak up! Building confidence in ELL's  | FRI, NOV. 3 | 9:00 A.M.  | EVERGREEN        |
| Stacy                    | Hagen          | 10 tips for grammar teachers  | SAT, NOV. 4 | 9:00 A.M.  | CLUB ROOM        |
| Leslie                   | Hammond        | Empowering students in their learning   | SAT, NOV. 4 | 9:00 A.M.  | SUMMIT B         |
| Mike                     | Hammond        | Lights, camera, English!  | FRI, NOV. 3 | 3:30 P.M.  | PIKES PEAK A/B   |
| Amanda                   | Harrenga       | Adapting our pedagogy for incoming ELL students                                   | FRI, NOV. 3 | 3:30 P.M.  | BOULDER          |
| Deb                      | Harrison       | Breaking language barriers with project-based learning                            | FRI, NOV. 3 | 3:30 P.M.  | SPRUCE           |
| Mary                     | Hilken         | ARRRGH! Do I have to revise?  | FRI, NOV. 3 | 2:30 P.M.  | PIKES PEAK A/B   |
| Mary                     | Hilken         | What is "X?" - Tricks for teaching citations based on MLA                         | SAT, NOV. 4 | 11:00 A.M. | SPRUCE           |
| Linda                    | Horne          | Fun technology to increase speaking scores  | SAT, NOV. 4 | 1:30 P.M.  | CLUB ROOM        |
| Sarah                    | James          | Laws, systems and culture for US success  | SAT, NOV. 4 | 9:00 A.M.  | PIKES PEAK A/B   |
| Sarah                    | James          | An Active learning journey in adult ESL   | SAT, NOV. 4 | 10:00 A.M. | PIKES PEAK A/B   |
| Sarah                    | James          | Using pronunciation in the adult ESL class  | FRI, NOV. 3 | 1:30 P.M.  | EVERGREEN        |
| Katie                    | Janssen        | Supporting students with undocumented/DACA/ASSET statuses in higher education     | FRI, NOV. 3 | 10:00 A.M. | PIKES PEAK A/B   |
| Carol                    | Johnson        | Personalize learning with English and Spanish data                                | FRI, NOV. 3 | 3:30 P.M.  | CLUB ROOM        |
| Lena                     | Karabushin     | "I Have a dream too": Make reading and civics learning meaningful and memorable   | FRI, NOV. 3 | 1:30 P.M.  | SUMMIT C         |
| Carol                    | Kok            | Getting bored students aboard through multi-sensory engagement                    | FRI, NOV. 3 | 1:30 P.M.  | CLUB ROOM        |
| Constance                | Leonard        | Close encounters of an intercultural kind   | SAT, NOV. 4 | 11:00 A.M. | PARKER           |
| Olivia                   | Livneh         | Crafting authentic reading assessments: From passage selection to test validation | FRI, NOV. 3 | 11:00 A.M. | EVERGREEN        |
| Olivia                   | Livneh         | Improving student learning with inquiry-based, data-driven decision making        | FRI, NOV. 3 | 10:00 A.M. | EVERGREEN        |
| April                    | Long           | Using social media news outlets in the classroom                                  | FRI, NOV. 3 | 3:30 P.M.  | SUMMIT A         |
| Felicia                  | Manor          | Embedding a pronunciation curriculum within an IEP                                | SAT, NOV. 4 | 2:30 P.M.  | BOULDER          |
| Kim                      | McMillen       | Vocabulary learning strategies for the writing classroom                          | FRI, NOV. 3 | 2:30 P.M.  | CONIFER          |
| Rita                     | Merrigan       | Señorita Rita's rockin' reading route book bus                                    | FRI, NOV. 3 | 9:00 A.M.  | SUMMIT C         |
| Kiley                    | Miller         | Engaging multilingual writers in classrooms and conferences                       | SAT, NOV. 4 | 9:00 A.M.  | SPRUCE           |
| Gloria                   | Monzon         | Implementing technology in language learning hybrid classrooms                    | FRI, NOV. 3 | 9:00 A.M.  | CLUB ROOM        |
| Matt                     | Morley         | Drop the mic! Public speaking activities  | FRI, NOV. 3 | 1:30 P.M.  | PIKES PEAK A/B   |

|                                 |                  |   |             |             |                  |
|---------------------------------|------------------|---|-------------|-------------|------------------|
| Sally                           | Nathenson-Mejia  | A Linguistic lens on adaptive mathematics instruction                                     | FRI, NOV. 3 | 3:30 P.M.   | SUMMIT B         |
| <b>LEAD PRESENTER / CONTACT</b> |                  | <b>TITLE OF PRESENTATION</b>  | <b>DAY</b>  | <b>TIME</b> | <b>ROOM</b>      |
| Virginia                        | Nicolai          | Reaching your students through mobile app homework  | SAT, NOV. 4 | 10:00 A.M.  | BOULDER          |
| Steven                          | Olson            | Distinguishing noun clauses from adjective clauses  | SAT, NOV. 4 | 9:00 A.M.   | CONIFER          |
| Abdulrahman                     | Olwi             | ESOL course grades predict ESOL test scores?!   | SAT, NOV. 4 | 2:30 P.M.   | CLUB ROOM        |
| Amber                           | Patterson        | What's up with WIDA?  | FRI, NOV. 3 | 9:00 A.M.   | SPRUCE           |
| Alireza                         | Pourdastmalchi   | Cross-cultural differences in ESL\EFL settings  | SAT, NOV. 4 | 2:30 P.M.   | SUMMIT B         |
| Carol                           | Prais            | Formative assessment for students' oral language development                              | FRI, NOV. 3 | 10:00 A.M.  | SUMMIT A         |
| Michelle                        | Raese            | Re-conceptualizing fossilization  | FRI, NOV. 3 | 9:00 A.M.   | SUMMIT B         |
| Patrick T.                      | Randolph         | Using body-based components to effectively teach vocabulary                               | FRI, NOV. 3 | 2:30 P.M.   | EVERGREEN        |
| Patrick T.                      | Randolph         | ELL read-a-thons: Actively performing the written word                                    | SAT, NOV. 4 | 1:30 P.M.   | PARKER           |
| Patrick T.                      | Randolph         | The Effects of exercise on language learning  | SAT, NOV. 4 | 2:30 P.M.   | PARKER           |
| Patrick T.                      | Randolph         | Observation journals: Inspiring ELLs to embrace life                                      | SAT, NOV. 4 | 10:00 A.M.  | CONIFER          |
| Clint                           | Richards         | English language proficiency growth: conversations on determining adequate yearly growth  | FRI, NOV. 3 | 3:30 P.M.   | EVERGREEN        |
| Whitney                         | Robinson Johnson | Increase student language demand, decrease management issues                              | FRI, NOV. 3 | 1:30 P.M.   | BOULDER          |
| Bruce                           | Rogers           | Is there life after IEP's?  | FRI, NOV. 3 | 10:00 A.M.  | CONIFER          |
| Remy                            | Rummel           | Gifted English learners: Illuminating pathways, nurturing promise                         | FRI, NOV. 3 | 3:30 P.M.   | GOLDEN           |
| Leigh Ann                       | Russell          | Engaging students: Low to no tech activities!   | FRI, NOV. 3 | 9:00 A.M.   | CONIFER          |
| Brad                            | Russell          | Walking in our newcomers' shoes   | FRI, NOV. 3 | 10:00 A.M.  | CLUB ROOM        |
| Juli                            | Sarris           | Enhancing emerging bilingual students' opportunities to learn                             | SAT, NOV. 4 | 1:30 P.M.   | CONIFER          |
| Juli                            | Sarris           | Write a winning TESOL/CoTESOL conference proposal   | FRI, NOV. 3 | 11:00 A.M.  | SUMMIT A         |
| Daniel                          | Schweissing      | Reading the Holocaust, learning interfaith cooperation                                    | FRI, NOV. 3 | 11:00 A.M.  | SUMMIT B         |
| Jenna                           | Shim             | Effective collaboration model between content area teachers and ESL teachers              | SAT, NOV. 4 | 1:30 P.M.   | SUMMIT C         |
| Anna                            | Shur             | Preparing to study at the U.S university  | SAT, NOV. 4 | 9:00 A.M.   | SUMMIT C         |
| Kelly                           | Sippell          | Academically speaking: Flipping the speaking classroom                                    | FRI, NOV. 3 | 2:30 P.M.   | PARKER           |
| Beth                            | Skelton          | Academic language: It's more than just words!   | FRI, NOV. 3 | 11:00 A.M.  | PIKES PEAK A/B   |
| Kirsten                         | Stauffer         | Dyslexia remediation tools and second language learners                                   | SAT, NOV. 4 | 1:30 P.M.   | SUMMIT A         |
| Jenny                           | Stetson-Strange  | Needs analysis and curriculum development for occupational ESP: English for hotel workers | SAT, NOV. 4 | 10:00 A.M.  | CLUB ROOM        |
| David                           | Stevens          | The US English crisis: Integrating Spanish speakers                                       | FRI, NOV. 3 | 11:00 A.M.  | CONIFER          |
| Mark                            | Sullivan         | Designing curriculum for a content-based U.S. history course                              | FRI, NOV. 3 | 1:30 P.M.   | ARAPAHOE/DOUGLAS |
| Mark                            | Sullivan         | Breaking bad classroom monotony   | SAT, NOV. 4 | 2:30 P.M.   | EVERGREEN        |
| Jill                            | Szynskie         | Changing outcomes one garden at a time  | FRI, NOV. 3 | 9:00 A.M.   | PARKER           |
| Heather                         | Tills            | Student anxiety: How you can help   | FRI, NOV. 3 | 3:30 P.M.   | SUMMIT C         |
| Angela                          | Valdez           | Got depth?  | FRI, NOV. 3 | 2:30 P.M.   | SUMMIT A         |
| Michael                         | Vallee           | Blending digital feedback with writing conferences  | SAT, NOV. 4 | 11:00 A.M.  | GOLDEN           |
| Laura                           | Vance            | Teach English through drama   | SAT, NOV. 4 | 1:30 P.M.   | PIKES PEAK A/B   |
| Jim                             | Vander Kamp      | You can make teaching satisfying again!   | FRI, NOV. 3 | 2:30 P.M.   | SUMMIT C         |
| Chelsea                         | Walter           | Using reflection to project ESL teachers' expertise                                       | SAT, NOV. 4 | 9:00 A.M.   | PARKER           |

|                                 |        |   |             |             |             |
|---------------------------------|--------|---|-------------|-------------|-------------|
| Chelsea                         | Walter | Using podcasts as authentic texts in post-secondary ESL classrooms      | SAT, NOV. 4 | 2:30 P.M.   | CONIFER     |
| Chelsea                         | Walter | Tracking adaptive instruction in diverse classrooms                     | SAT, NOV. 4 | 11:00 A.M.  | SUMMIT A    |
| Summer                          | Webb   | Read more: Building engaging extensive reading programs                 | SAT, NOV. 4 | 10:00 A.M.  | GOLDEN      |
| <b>LEAD PRESENTER / CONTACT</b> |        | <b>TITLE OF PRESENTATION</b>  | <b>DAY</b>  | <b>TIME</b> | <b>ROOM</b> |
| Katelynn                        | Wright | English professional training in Senegal, West Africa                   | FRI, NOV. 3 | 9:00 A.M.   | SUMMIT A    |
| Terry                           | Yang   | Card games promote pronunciation, listening, vocabulary, interaction    | FRI, NOV. 3 | 9:00 A.M.   | GOLDEN      |
| Terry                           | Yang   | AmEnglish pronunciation, writing, listening, vocabulary online programs | FRI, NOV. 3 | 10:00 A.M.  | GOLDEN      |
| Ryan                            | Yates  | Leading teams and managing projects in education                        | SAT, NOV. 4 | 11:00 A.M.  | SUMMIT C    |
| (TBD)                           |        | Your pathway to academic readiness!                                     | FRI, NOV. 3 | 3:30 P.M.   | PARKER      |
| (TBD)                           |        | TED Talks: Ideas to transform your listening and speaking classroom     | FRI, NOV. 3 | 10:00 A.M.  | SPRUCE      |
| (TBD)                           |        | Stand Out 3e: Critical thinking in the adult education classroom        | SAT, NOV. 4 | 9:00 A.M.   | GOLDEN      |
| (TBD)                           |        | Teach abroad with U.S. embassies worldwide                              | SAT, NOV. 4 | 11:00 A.M.  | CONIFER     |