

**\*\*IMPORTANT NOTICE: Rooms and times may change**

| <b>First Name (lead presenter)</b> | <b>Last Name</b> | <b>Title of Presentation</b>  | <b>Day</b>         | <b>Start time</b> | <b>Room</b>     |
|------------------------------------|------------------|---|--------------------|-------------------|-----------------|
| Samar                              | AaL              | Creating an integrated TOEFL iBT syllabus                                     | SAT, NOV. 4        | 10:00 A.M.        | SUMMIT C        |
| Evelyn                             | Adams            | It's a partnership!   |                    |                   |                 |
| Hani                               | Albelihi         | Fresh look at corpus-based attitudes and strategies                           | FRI, NOV. 3        | 1:30 P.M.         | LOBBY           |
| Mohamed                            | Almahdi          | Teaching lexical bundles to learners of English                               | FRI, NOV. 3        | 1:30 P.M.         | SUMMIT A        |
| Dania                              | Ammar            | L2 writers between ascribed and avowed identities                             | FRI, NOV. 3        | 1:30 P.M.         | LOBBY           |
| Broc                               | Bainter          | African impact ALC curriculum development                                     | FRI, NOV. 3        | 1:30 P.M.         | LOBBY           |
| Elias                              | Bensalem         | The Efficacy of captions on vocabulary acquisition                            | SAT, NOV. 4        | 2:30 P.M.         | SUMMIT A        |
| Irina                              | Berger           | Teachers as agents of success: Revisiting motivation                          | SAT, NOV. 4        | 1:30 P.M.         | GOLDEN          |
| Jade                               | Bomba            | Making co-teaching work!  | FRI, NOV. 3        | 11:00 A.M.        | SUMMIT C        |
| Holly                              | Bosley           | Time for tortillas: ELL strategies that work!                                 | FRI, NOV. 3        | 3:30 P.M.         | CONIFER         |
| Kathy                              | Bougher          | Educators as active participants in immigrant rights                          | FRI, NOV. 3        | 11:00 A.M.        | BOULDER         |
| Chad                               | Bramble          | Using work samples (aka demonstration lessons) in hiring new teachers         | SAT, NOV. 4        | 10:00 A.M.        | SUMMIT B        |
| Jennifer                           | Brooke           | Keys to drafting and analyzing writing prompts                                | SAT, NOV. 4        | 10:00 A.M.        | SPRUCE          |
| Dieter                             | Bruhn            | Taking integrated lessons to new heights                                      | FRI, NOV. 3        | 2:30 P.M.         | CLUB ROOM       |
| Dieter                             | Bruhn            | Speaking and acquisition: Breaking the silence                                | FRI, NOV. 3        | 9:00 A.M.         | PIKES PEAK A/B  |
| <b>Dana</b>                        | <b>Burwell</b>   | <b>Beyond vocabulary</b>  | <b>FRI, NOV. 3</b> | <b>10:00 A.M.</b> | <b>FIRESIDE</b> |
| Melinda                            | Camp             | Teaching requests in American English to ELLs                                 | SAT, NOV. 4        | 10:00 A.M.        | SUMMIT A        |
| Carie                              | Campos           | Show and share your thinking: Reading strategies                              | FRI, NOV. 3        | 1:30 P.M.         | PARKER          |
| Chris                              | Carson           | Improving linguistically responsive teaching through professional development | SAT, NOV. 4        | 1:30 P.M.         | BOULDER         |
| Shirlaine                          | Castellino       | Busy teachers and action research   | FRI, NOV. 3        | 2:30 P.M.         | SPRUCE          |
| Marsha                             | Chan             | Teaching pronunciation to adult beginners                                     | FRI, NOV. 3        | 2:30 P.M.         | BOULDER         |
| Marsha                             | Chan             | English for careers: An example from California                               | SAT, NOV. 4        | 9:00 A.M.         | EVERGREEN       |
| Marsha                             | Chan             | Capturing the melody of spoken English  | SAT, NOV. 4        | 2:30 P.M.         | PIKES PEAK A/B  |
| Ashley                             | Chrzanowski      | Teachers as critical assessment users for emerging bilinguals                 | FRI, NOV. 3        | 9:00 A.M.         | BOULDER         |
| Luke                               | Coffelt          | Five free websites for enhancing reading skills                               | SAT, NOV. 4        | 11:00 A.M.        | BOULDER         |
| Lizabeth C.                        | Collier          | Empowering multicultural students in politicized educational environments     | SAT, NOV. 4        | 9:00 A.M.         | BOULDER         |
| Katherine                          | Corrigan         | Graphic organizer use with dual identified students                           | FRI, NOV. 3        | 2:30 P.M.         | SUMMIT B        |
| Beverly                            | Cosey            | Leyendo, leyendo, leyendo Para escribir, escribir, escribir!                  | FRI, NOV. 3        | 10:00 A.M.        | SUMMIT C        |
| Connie                             | Davis            | Tell me a story   | SAT, NOV. 4        | 10:00 A.M.        | EVERGREEN       |
| Stephanie                          | Dewing           | Multicultural understanding in the classroom and beyond                       | FRI, NOV. 3        | 11:00 A.M.        | PARKER          |
| Stephanie                          | Dewing           | Launching an instructional coaching initiative                                | FRI, NOV. 3        | 10:00 A.M.        | BOULDER         |
| Lancie                             | Elder            | DIBELS and the missing piece: Phonological awareness                          | FRI, NOV. 3        | 1:30 P.M.         | SUMMIT B        |
| Manissa                            | Featherstone     | Supporting language development through content instruction                   | FRI, NOV. 3        | 11:00 A.M.        | SPRUCE          |
| Andrea                             | Feldman          | Creating a socially just classroom  | SAT, NOV. 4        | 1:30 P.M.         | GOLDEN          |
| Susan                              | Feringer-Coury   | Teaching ESL using acronyms   | SAT, NOV. 4        | 11:00 A.M.        | SUMMIT B        |
| Barbara                            | Flocke           | Critical reflection in experiential and task-based learning                   | FRI, NOV. 3        | 11:00 A.M.        | GOLDEN          |
| Barbara                            | Flocke           | Authentic communication and community beyond the classroom                    | SAT, NOV. 4        | 1:30 P.M.         | SPRUCE          |
| Susan                              | Fouts            | Keep calm and beat plagiarism   | SAT, NOV. 4        | 1:30 P.M.         | SUMMIT B        |
| Nan                                | Frydland         | Teaching adult refugees with limited schooling                                | SAT, NOV. 4        | 2:30 P.M.         | SPRUCE          |
| Kathy                              | Gamble           | Utilizing rubrics to encourage a growth mindset                               | FRI, NOV. 3        | 1:30 P.M.         | GOLDEN          |

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|-----------------------------|-----------------|---|-------------|------------|----------------|
| Kathy                       | Gamble          | Active learning, collaboration and conversation, oh my!                           | FRI, NOV. 3 | 2:30 P.M.  | GOLDEN         |
| Dominique                   | Garnett         | Corpus analysis in online dating profiles   | SAT, NOV. 4 | 2:30 P.M.  | SUMMIT B       |
| Thomas                      | Germain         | Extensive reading: Motivation through dialogue                                    | FRI, NOV. 3 | 10:00 A.M. | PARKER         |
| Gordon                      | Gibson          | Creating a positive culture in the classroom                                      | SAT, NOV. 4 | 1:30 P.M.  | EVERGREEN      |
| Dana                        | Goodier         | Stop blaming their parents: Students WILL learn!                                  | FRI, NOV. 3 | 11:00 A.M. | FIRESIDE       |
| Maggie                      | Gourd-Barrett   | Speak up! Building confidence in ELL's  | FRI, NOV. 3 | 9:00 A.M.  | EVERGREEN      |
| Leslie                      | Hammond         | Empowering students in their learning   | SAT, NOV. 4 | 9:00 A.M.  | SUMMIT B       |
| Mike                        | Hammond         | Lights, camera, English!  | FRI, NOV. 3 | 3:30 P.M.  | PIKES PEAK A/B |
| Amanda                      | Harrenga        | Adapting our pedagogy for incoming ELL students                                   | FRI, NOV. 3 | 3:30 P.M.  | BOULDER        |
| Deb                         | Harrison        | Breaking language barriers with project-based learning                            | FRI, NOV. 3 | 3:30 P.M.  | SPRUCE         |
| Mary                        | Hilken          | ARRRRGH! Do I have to revise?   | FRI, NOV. 3 | 2:30 P.M.  | PIKES PEAK A/B |
| Mary                        | Hilken          | What is "X?" - Tricks for teaching citations based on MLA                         | SAT, NOV. 4 | 11:00 A.M. | SPRUCE         |
| Linda                       | Horne           | Fun technology to increase speaking scores  | SAT, NOV. 4 | 1:30 P.M.  | CLUB ROOM      |
| Sarah                       | James           | Laws, systems and culture for US success  | SAT, NOV. 4 | 9:00 A.M.  | PIKES PEAK A/B |
| Sarah                       | James           | An Active learning journey in adult ESL   | SAT, NOV. 4 | 10:00 A.M. | PIKES PEAK A/B |
| Sarah                       | James           | Using pronunciation in the adult ESL class  | FRI, NOV. 3 | 1:30 P.M.  | EVERGREEN      |
| Katie                       | Janssen         | Supporting students with undocumented/DACA/ASSET statuses in higher education     | FRI, NOV. 3 | 10:00 A.M. | PIKES PEAK A/B |
| Lena                        | Karabushin      | "I Have a dream too": Make reading and civics learning meaningful and memorable   | FRI, NOV. 3 | 1:30 P.M.  | SUMMIT C       |
| Carol                       | Kok             | Getting bored students aboard through multi-sensory engagement                    | FRI, NOV. 3 | 1:30 P.M.  | CLUB ROOM      |
| Constance                   | Leonard         | Close encounters of an intercultural kind   | SAT, NOV. 4 | 11:00 A.M. | PARKER         |
| Olivia                      | Livneh          | Crafting authentic reading assessments: From passage selection to test validation | FRI, NOV. 3 | 11:00 A.M. | EVERGREEN      |
| Olivia                      | Livneh          | Improving student learning with inquiry-based, data-driven decision making        | FRI, NOV. 3 | 10:00 A.M. | EVERGREEN      |
| April                       | Long            | Using social media news outlets in the classroom                                  | FRI, NOV. 3 | 3:30 P.M.  | SUMMIT A       |
| Felicia                     | Manor           | Embedding a pronunciation curriculum within an IEP                                | SAT, NOV. 4 | 2:30 P.M.  | BOULDER        |
| Kim                         | McMillen        | Vocabulary learning strategies for the writing classroom                          | FRI, NOV. 3 | 2:30 P.M.  | CONIFER        |
| Rita                        | Merrigan        | Señorita Rita's rockin' reading route book bus                                    | FRI, NOV. 3 | 9:00 A.M.  | SUMMIT C       |
| Kiley                       | Miller          | Engaging multilingual writers in classrooms and conferences                       | SAT, NOV. 4 | 9:00 A.M.  | SPRUCE         |
| Gloria                      | Monzon          | Implementing technology in language learning hybrid classrooms                    | FRI, NOV. 3 | 9:00 A.M.  | CLUB ROOM      |
| Matt                        | Morley          | Drop the mic! Public speaking activities  | FRI, NOV. 3 | 1:30 P.M.  | PIKES PEAK A/B |
| Sally                       | Nathenson-Mejia | A Linguistic lens on adaptive mathematics instruction                             | FRI, NOV. 3 | 3:30 P.M.  | SUMMIT B       |
| Virginia                    | Nicolai         | Reaching your students through mobile app homework                                | SAT, NOV. 4 | 10:00 A.M. | BOULDER        |
| Steven                      | Olson           | Distinguishing noun clauses from adjective clauses                                | SAT, NOV. 4 | 9:00 A.M.  | CONIFER        |
| Abdulrahman                 | Olwi            | ESOL course grades predict ESOL test scores?!                                     | SAT, NOV. 4 | 2:30 P.M.  | CLUB ROOM      |
| Amber                       | Patterson       | What's up with WIDA?  | FRI, NOV. 3 | 9:00 A.M.  | SPRUCE         |
| Alireza                     | Pourdastmalchi  | Cross-cultural differences in ESL\EFL settings                                    | SAT, NOV. 4 | 9:00 A.M.  | SUMMIT A       |
| Carol                       | Prais           | Formative assessment for students' oral language development                      | FRI, NOV. 3 | 10:00 A.M. | SUMMIT A       |
| Michelle                    | Raese           | Re-conceptualizing fossilization  | FRI, NOV. 3 | 9:00 A.M.  | SUMMIT B       |
| Patrick T.                  | Randolph        | Using body-based components to effectively teach vocabulary                       | FRI, NOV. 3 | 2:30 P.M.  | EVERGREEN      |
| Patrick T.                  | Randolph        | ELL read-a-thons: Actively performing the written word                            | SAT, NOV. 4 | 1:30 P.M.  | PARKER         |
| Patrick T.                  | Randolph        | The Effects of exercise on language learning                                      | SAT, NOV. 4 | 2:30 P.M.  | PARKER         |

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|-----------------------------|------------------|---|-------------|------------|----------------|
| Patrick T.                  | Randolph         | Observation journals: Inspiring ELLs to embrace life                                      | SAT, NOV. 4 | 10:00 A.M. | CONIFER        |
| Clint                       | Richards         | English language proficiency growth: conversations on determining adequate yearly growth  | FRI, NOV. 3 | 3:30 P.M.  | EVERGREEN      |
| Whittney                    | Robinson Johnson | Increase student language demand, decrease management issues                              | FRI, NOV. 3 | 1:30 P.M.  | BOULDER        |
| Bruce                       | Rogers           | Is there life after IEP's?  | FRI, NOV. 3 | 10:00 A.M. | CONIFER        |
| Remy                        | Rummel           | Gifted English learners: Illuminating pathways, nurturing promise                         | FRI, NOV. 3 | 3:30 P.M.  | GOLDEN         |
| Leigh Ann                   | Russell          | Engaging students: Low to no tech activities!   | FRI, NOV. 3 | 9:00 A.M.  | CONIFER        |
| Brad                        | Russell          | Walking in our newcomers' shoes   | FRI, NOV. 3 | 10:00 A.M. | CLUB ROOM      |
| Juli                        | Sarris           | Enhancing emerging bilingual students' opportunities to learn                             | SAT, NOV. 4 | 1:30 P.M.  | CONIFER        |
| Juli                        | Sarris           | Write a winning TESOL/CoTESOL conference proposal   | FRI, NOV. 3 | 11:00 A.M. | SUMMIT A       |
| Daniel                      | Schweissing      | Reading the Holocaust, learning interfaith cooperation                                    | FRI, NOV. 3 | 11:00 A.M. | SUMMIT B       |
| Jenna                       | Shim             | Effective collaboration model between content area teachers and ESL teachers              | SAT, NOV. 4 | 1:30 P.M.  | SUMMIT C       |
| Anna                        | Shur             | Preparing to study at the U.S university  | SAT, NOV. 4 | 9:00 A.M.  | SUMMIT C       |
| Beth                        | Skelton          | Academic language: It's more than just words!   | FRI, NOV. 3 | 11:00 A.M. | PIKES PEAK A/B |
| Kirsten                     | Stauffer         | Dyslexia remediation tools and second language learners                                   | SAT, NOV. 4 | 1:30 P.M.  | SUMMIT A       |
| Jenny                       | Stetson-Strange  | Needs analysis and curriculum development for occupational ESP: English for hotel workers | SAT, NOV. 4 | 10:00 A.M. | CLUB ROOM      |
| David                       | Stevens          | The US English crisis: Integrating Spanish speakers                                       | FRI, NOV. 3 | 11:00 A.M. | CONIFER        |
| Mark                        | Sullivan         | Designing curriculum for a content-based U.S. history course                              | FRI, NOV. 3 | 1:30 P.M.  | CONIFER        |
| Mark                        | Sullivan         | Breaking bad classroom monotony   | SAT, NOV. 4 | 2:30 P.M.  | EVERGREEN      |
| Jill                        | Szynskie         | Changing outcomes one garden at a time  | FRI, NOV. 3 | 9:00 A.M.  | PARKER         |
| Heather                     | Tills            | Student anxiety: How you can help   | FRI, NOV. 3 | 3:30 P.M.  | SUMMIT C       |
| Angela                      | Valdez           | Got depth?  | FRI, NOV. 3 | 2:30 P.M.  | SUMMIT A       |
| Michael                     | Vallee           | Blending digital feedback with writing conferences  | SAT, NOV. 4 | 11:00 A.M. | GOLDEN         |
| Laura                       | Vance            | Teach English through drama   | SAT, NOV. 4 | 1:30 P.M.  | PIKES PEAK A/B |
| Jim                         | Vander Kamp      | You can make teaching satisfying again!   | FRI, NOV. 3 | 2:30 P.M.  | SUMMIT C       |
| Chelsea                     | Walter           | Using reflection to project ESL teachers' expertise                                       | SAT, NOV. 4 | 9:00 A.M.  | PARKER         |
| Chelsea                     | Walter           | Using podcasts as authentic texts in post-secondary ESL classrooms                        | SAT, NOV. 4 | 2:30 P.M.  | CONIFER        |
| Chelsea                     | Walter           | Tracking adaptive instruction in diverse classrooms                                       | SAT, NOV. 4 | 11:00 A.M. | SUMMIT A       |
| Summer                      | Webb             | Read more: Building engaging extensive reading programs                                   | SAT, NOV. 4 | 10:00 A.M. | GOLDEN         |
| Ryan                        | Yates            | Leading teams and managing projects in education  | SAT, NOV. 4 | 11:00 A.M. | SUMMIT C       |