PROGRAM

May 12, 2017

Reception at Remington’s – 4:00pm

May 13, 2017

Plenary:  9:00 -10:15
  Keynote Address: Bringing Active Learning to ELLs - Dr. Jennifer LaBombard-Daniels

Session I: 10:30 - 11:45

  The Seal of Biliteracy  - Jessica Martinez (ROOM 108)
  Taking your class online: Using google to create a course website and blogger to showcase student work publicly - John Steele (ROOM 112)
  Teaching content to ELs through the CELP standards - Rebekah Ottenbreit (ROOM 109)
  Teaching the language of math - Beth Skelton (ROOM 107)
  Vibrant colorful paragraph writing (Part 1: Paragraphs) - Mary Hilken (ROOM 106)

Lunch: 11:45 to 12:45

Session II: 2:45 - 2:00

  Engaging diverse learners through problem-based learning- Dana Burwell (ROOM 108)
  Integrating technology for language learners - Michelle Peelo (ROOM 113)
  Teaching content to ELs through the CELP standards - Rebekah Ottenbreit (ROOM 109)
  Vibrant colorful writing (Part 2: Essays) - Mary Hilken (ROOM 106)

Session III: 2:15 - 3:30

  Strategies to promote active learning environments with ELL learners -
  Dr. Jennifer LaBombard-Daniels (ROOM 106)
  Classrooms that emphasize best practices for ESL: An Administrator’s perspective -
  Dana Burwell (ROOM 108)
  Integrating technology for language learners - Michelle Peelo (ROOM 113)
  Supporting English Language Learners with special education needs -
  Dr. Ann Gillies & Mary Peplin (ROOM 107)
  Taking your class online: Using google to create a course website and blogger to showcase student work publicly - John Steele (ROOM 112)
  Teaching the language of math - Beth Skelton (ROOM 110)
KEYNOTE ADDRESS

Bringing Active Learning to ELLs
Dr. Jennifer LaBombard-Daniels, Colorado Mesa University

BREAKOUT: SESSIONS
(in alphabetical order)

Classrooms that emphasize best practices for ESL: An administrator’s perspective
Dana Burwell, Montrose County School District, Oak Grove Elementary
From school-wide programming to ensuring best practices are happening in every classroom, administrators and coaches are in a unique position to affect change. This session will explore ideas for assessing building needs, leveraging resources, and empowering teachers to create authentic learning opportunities for ELLs in their classrooms. (EE/HE)

Engaging Diverse Learners through Problem Based Learning
Dana Burwell, Montrose County School District, Oak Grove Elementary
Many districts and schools are looking to STEM and PBL for authentic student engagement. This session will explore the unique benefits of STEM and PBL for second language learners with a focus on best practices for language acquisition. (EE/HE)

Integrating Technology for Language Learners
Michelle Peelo, Montrose County School District
Today’s technology allows for much easier differentiation for our students. In this session, we will explore various technologies and resources that can help students master language and understand course content. Participants are encouraged to bring a tablet, laptop, or smartphone to this session. (EE/HE, Tech)

The Seal of Biliteracy
Jessica Martinez, M.Ed, Eagle County Schools
In this session, participants will learn why the Seal of Biliteracy has been important for Eagle County’s students and community. We will also show the process and the resources that Eagle County Schools and Team Colorado used to develop the seal in each of their districts. Districts will be able to use what they gain from this session to begin steps towards creating a Seal of Biliteracy for their own district. (EE/HE, BE)

Supporting English Language Learners with Special Education Needs
Dr. Ann Gillies, Colorado Mesa University
Mary Peplin, Glenwood Springs Middle School, Colorado Mountain College
Presenters will offer teachers a wealth of research-based best teaching strategies to effectively support English Language Learners who have Special Education needs across communication skills, academic learning, executive functioning, social skills, and behavior. Community building activities, teaching tools, sensory supports, and visual strategies will be shared in this interactive and engaging session. (EE/HE)

Taking Your Class Online: Using Google to Create a Course Website and Blogger to Showcase Student Work Publicly
John Steele, Montrose County School District, Montrose High School
This presentation will demonstrate how educators can easily create an online web presence for their course and students using New Google Sites (as well as ‘hyper’ Google Docs) as well as how to use Google Blogger to
showcase student work online for a public, authentic audience. (EE/HE, Tech)

**Teaching Content to English Learners through the Colorado English Language Proficiency (CELP) Standards**
Rebekah Ottenbreit, Colorado Department of Education, Office of Culturally and Linguistically Diverse Education

This session is an abbreviated version of two all day workshops that explore teaching the language of math and teaching the language of science. In this session, teachers will develop a foundational knowledge of English language development and explore the language present in the content areas of language arts, mathematics, science, and social studies. Teachers will explore finding language in their own content areas and will learn how teaching content area language at the word, sentence, and discourse levels will make their content areas more accessible to English learners. Co-teaching teams, grade level teams, and school level teams are encouraged to attend. No prior knowledge of English Language Development is necessary. (EE/HE)

**Teaching the language of math**
Beth Skelton, Beth Skelton Consulting

Isn’t math a universal language? This workshop addresses the linguistic challenges math presents English Language Learners. Participants will analyze a video clip of students in an elementary math class, engage in cooperative learning strategies designed to develop mathematical language, and apply three basic principles to support ELLs in math. (EE/HE)

**Vibrant colorful paragraph writing (Part 1: Paragraphs)**
Mary Corena Hilken, Community College of Aurora

How can Second Language Learners/English Language Learners better meet the academic expectations of English writing? The presenter will demonstrate how to teach academic writing using a colorful and hands-on approach for paragraph organization and development. Workshop handouts and suggestions for implementation will be included. (EE/HE)

**Vibrant colorful writing (Part 2: Essays)**
Mary Corena Hilken, Community College of Aurora

How can Second Language Learners/English Language Learners better meet the academic expectations of English writing? The presenter will demonstrate how to teach academic writing using a colorful and hands-on approach for expanding an academically organized paragraph into a five-paragraph essay with organization and development. Workshop, handouts, and suggestions for implementation will be included. (EE/HE)

**Strategies to promote active learning environments with ELL learners**
Dr. Jennifer LaBombard-Daniels, Colorado Mesa University

This session will introduce ideas to create an active learning environment in your classroom while giving ELL students visual representations of science concepts. This session will include several make-n-take activities for the K-12 classroom that can be used immediately. Share ideas and bring your creativity. It may also help to bring your grade level standards to focus your ideas. (EE/HE)
PRESENTER BIOS
(in alphabetical order)

Dana Burwell
Montrose County School District, Oak Grove Elementary

Dana is in her 23rd year as an educator, and is currently the principal of Oak Grove Elementary School in Montrose, Colorado. She has 16 years of experience as a classroom teacher and ESL specialist at both the elementary and middle school levels. Dana began working and collaborating with Beth Skelton on coaching and professional development a decade ago. Her work focuses on helping general education teachers implement best practices for ELLs in their general education classrooms.

Dr. Ann Gillies
Colorado Mesa University

Ann Gillies is an Assistant Professor at Colorado Mesa University in the Center for Teacher Education and coordinates the Early Childhood Special Education Undergraduate Program and the Exceptional Learner/Special Education Graduate Program. She was an elementary teacher of students with significant disabilities for 15 years and continues to teach summer school and substitute teach with K-12 students. Ann’s research interests include teacher education for inclusion, listening to the voices of children, international perspectives on disability, and experiential learning.

Mary Corena Hilken, MA
Community College of Aurora

Mary Corena Hilken has been teaching for 20 years; her experience includes teaching Spanish in a Elementary Transitional Native Language Instruction (in Spanish) and ESL program, Spanish as a Foreign Language and English as a Second Language for adults. Once she left teaching in the public elementary school system she began working in adult education and higher ed. She taught at the Learning Source and Regis University– Dual Immersion for Adults. Now she teaches ESL as an adjunct faculty member for the Community College of Aurora, serves on the CoTESOL Board, and has since become a trainer/consultant for ESL.

Dr. Jennifer LaBombard-Daniels
Colorado Mesa University

Dr. Jennifer Daniels teaches at both the undergraduate and graduate level. Undergraduate instruction includes: EDUC 211, Foundations of Education; EDUC 461, Methods of Teaching Science and Social Studies: Early Childhood/Elementary; EDUC 481 Modes of Inquiry; and EDUC 475 Classroom Management for K-12 Educators. Dr. Daniels also coordinates the K-12 Licensure program and teaches the corresponding EDUC 499 D & EDUC 499 H courses--Teaching Internship and Colloquia: Elementary for K-12, Elementary and Teaching Internship and Colloquia: Elementary for K-12, Secondary. At the Master’s level, Dr. Daniels instructs EDUC 500
Culture and Pedagogy and EDUC 504, Methods of Teaching English as a Second Language. Her research interests revolve around building teacher understandings through experimental developmental processes. This includes mentoring, field experiences, and presenting their experiences to the community. In doing so, she is an advisor for the teacher education club, CMU NSTA Student Chapter. This club provides various professional development activities for local educators and students alike throughout the year and presents at the National Science Teachers Association Conference.

Jessica Martinez, M.Ed
Eagle County Schools

Jessica Martínez is the Director of Multilingual Education for Eagle County Schools. She is one of three Colorado educators to receive the annual Board Award from the Colorado Association for Bilingual Education in 2015 for their work in bringing the Seal of Biliteracy to the State of Colorado.

Rebekah Ottenbreit
Colorado Department of Education, Office of Culturally and Linguistically Diverse Education

Rebekah Ottenbreit works as an English Language Development Specialist for the Colorado Department of Education in the Office of Culturally and Linguistically Diverse Education, supporting Colorado districts in their development and implementation of English Language Proficiency Programs. She has supported English Learners for the past 20 years as an English Language Development (ELD) Teacher, an English Language Acquisition Coach, a Migrant Education Specialist and Family Liaison, and as a Diversity Liaison. Rebekah holds a Master’s degree in Teaching English to Speakers of Other Languages (TESOL) and Spanish Education, and she speaks English, Spanish and Italian.

Michelle Peelo
Montrose County School District

Michelle Peelo has been teaching German for the last 14 years, before that she taught English to adults in Germany. She is a trainer for staff in her district on technology integration. Michelle is currently working on a Master’s of Technology that she began because of her interest in incorporating technology in the classroom.

Mary Peplin, M.A.
Glenwood Springs Middle School, Colorado Mountain College

Mary Peplin is a Special Education Teacher at Glenwood Springs Middle School and an Adjunct Professor at Colorado Mountain College for College Composition and Reading. She has been teaching Special Education for 12 years and works with a large population of English Language Learners with Exceptional Needs. Over the summer, Mary is the Principal and Program Manager of Summer Advantage in Glenwood Springs, which is a national program that provides academics and enrichment for approximately 300 students in grades K-4 to prevent summer learning loss. Mary’s research interests include English Language Learners with Exceptional Needs, Executive Functioning Skills, Educational Leadership and Multi-Tiered Systems of Support (MTSS).
Beth Skelton
Beth Skelton Consulting

Beth Skelton, M.A. Ed., is an international consultant presenting workshops and coaching teachers who work with English Language Learners. She has taught English and German at most grade and ability levels and continues to be fascinated by the process of language acquisition. She is the author of student and teacher materials for ESL entitled “Putting it Together,” which incorporate the TPR Storytelling method. From 2010 to 2013, she coordinated the English as an Additional Language Program at the Bavarian International School north of Munich, Germany. She currently works with schools to enhance instruction for all language learners and is the proud mother of a trilingual daughter.

John Steele
Montrose County School District, Montrose High School

John Steele holds an MFA in Creative Writing from Spalding University and has taught at Western State Colorado University, University of South Dakota, and Montrose High School, where he currently teaches Concurrent Enrollment English and serves as an Instructional Technology Coach.

Thank you to the conference organizers: Patricia Voorhis (Montrose County School District), Daniel Schweissing (CoTESOL Spring Conference Liaison), Larry Fisher (CoTESOL Executive Secretary), and Chris Tombari (CoTESOL Convention Services). Thank you to the rest of the CoTESOL Officers Susan Holloway (President), Tom Germain (First VP), and Agnes Farkas-Roszell. And thank you to the rest of the CoTESOL Board as well for supporting this effort.

Join us November 3 & 4, 2017 for the CoTESOL Annual Fall Convention
“Launching the Future, Reaching the Stars”
Watch our website for details: www.cotesol.org
Certificate of Attendance

attended

the 2017 CoTÉSOL Spring Conference

Montrose, Colorado
Montrose High School
May 13, 2017

Presented by Colorado Teachers of English to Speakers of Other Languages