

Friday, November 3 Morning Sessions at a Glance

Room		9:00 – 9:45	10:00 – 10:45	11:00 – 11:45
Main level	Arapahoe / Douglas	Exhibitors (Coffee Breaks – 7:30 a.m. to 12:00 noon)		
	Fireside		Beyond vocabulary Dana Burwell (EE, GA, IEP)	Stop blaming their parents: Students WILL learn! Dana Goodier (BE, GA, IEP)
	Jefferson	FEATURED PRESENTATION A Brief glimpse at the future, as seen from the stars Andy Curtis	FEATURED PRESENTATION Inspiring ELLs at the secondary level through language-rich classrooms Sarah Ottow	FEATURED PRESENTATION Being the best you can be: Tips for honing your teaching skills Chris Mares
	Summit A	Exhibitor Session English professional training in Senegal, West Africa Katelynn Wright	Formative assessment for students' oral language development Carol Prais (EE, SE, GA)	Write a winning TESOL/CoTESOL conference proposal Juli Sarris (TEAR, PA, GA)
	Summit B	Re-conceptualizing fossilization Michelle Raese (TEAR, AE, GA)	Exhibitor Session Phrase It™: An English learning game Alex Bricker	Reading the Holocaust, learning interfaith cooperation Daniel Schweissing (GA)
	Summit C	Señorita Rita's rockin' reading route book bus Rita Merrigan (EE, BE, GA)	Leyendo, leyendo, leyendo Para escribir, escribir, escribir! Beverly Cosey (EE, SE, BE)	Making co-teaching work! Jade Bomba (EE, CA)
Lower level	Boulder	Teachers as critical assessment users for emerging bilinguals Ashley Chrzanowski (TEAR, SoPol, GA)	Launching an instructional coaching initiative Stephanie Dewing (TEAR, HE, GA)	Educators as active participants in immigrant rights Kathy Bougher (SoPol, TEAR, GA)
	Club Room	Implementing technology in language learning hybrid classrooms Gloria Monzon (Tech, IEP, AE)	Walking in our newcomers' shoes Brad Russell (SE, EE, GA)	Exhibitor Session In the zone: Password and authentic reading Linda Butler (IEP, HE)
	Conifer	Engaging students: Low to no tech activities! Leigh Ann Russell (IEP, TEAR, AE)	Is there life after IEP's? Bruce Rogers (IEP, HE)	The US English crisis: Integrating Spanish speakers David Stevens (AE, SoPol, SE)
	Evergreen	Speak up! Building confidence in ELL's Maggie Gourd-Barrett (AE, BE, IEP)	Improving student learning with inquiry-based, data-driven decision making Olivia Livneh (PA, IEP, TEAR)	Crafting authentic reading assessments: From passage selection to test validation Olivia Livneh (IEP, HE)
	Golden	Exhibitor Session Card games promote pronunciation, listening, vocabulary, interaction Terry Yang	Exhibitor Session An English pronunciation, writing, listening, vocabulary online programs Terry Yang	Critical reflection in experiential and task-based learning Barbara Flocke (IEP, HE, AE)
	Parker	Changing outcomes one garden at a time Jill Szynskie (EE, AE, BE)	Extensive reading: Motivation through dialogue Thomas Germain (IEP, AE, GA)	Multicultural understanding in the classroom and beyond Stephanie Dewing (SE, EE, GA)
	Pikes Peak A / B	Speaking and acquisition: Breaking the silence Dieter Bruhn (SE, EE, GA)	Supporting students with undocumented/DACA/ASSET statuses in higher education Katie Janssen (SE, HE, SoPol)	Academic language: It's more than just words! Beth Skelton (SE, CA, EE)
	Spruce	What's up with WIDA? Amber Patterson (SE, EE, CA)	Exhibitor Session TED Talks: Ideas to transform your listening and speaking classroom TBD	Supporting language development through content instruction Manissa Featherstone (SE, EE)

Friday, November 3, Afternoon Sessions at a Glance

Room		1:30 – 2:15	2:30 – 3:15	3:30 – 4:15
Main level	Arapahoe / Douglas	Exhibitors (Coffee Breaks – 7:30 a.m. to 12:00 noon)		
	Fireside			Reserved for (Title to be determined) Maggie Sokolik
	Lobby	Poster sessions run 1:30 to 2:30 in the lobby		
		L2 writers between ascribed and avowed identities Dania Ammar (AE)	Fresh look at corpus-based attitudes and strategies Hani Albelihi (AE)	African impact ALC curriculum development Broc Bainter (AE, CA, GA)
	Jefferson	FEATURED PRESENTATION Metaphors for Teaching Dorothy Zemach	FEATURED PRESENTATION Adult development, transformation, and educational innovation Mark Clarke	FEATURED PRESENTATION (Content Area SIG - TBD)
	Summit A	Teaching lexical bundles to learners of English Mohamed Almahdi (IEP, HE)	Got depth? Angela Valdez (EE, IEP, BE)	Using social media news outlets in the classroom April Long (AE, HE, SoPol)
	Summit B	DIBELS and the missing piece: Phonological awareness Lancie Elder (EE, CA)	Graphic organizer use with dual identified students Katherine Corrigan (SE, EE, CA)	A Linguistic lens on adaptive mathematics instruction Sally Nathenson-Mejia (EE, CA, GA)
	Summit C	"I Have a dream too": Make reading and civics learning meaningful and memorable Lena Karabushin (SE, AE, SoPol)	You can make teaching satisfying again! Jim Vander Kamp (EE, SE, PA)	Student anxiety: How you can help Heather Tills (SE, TEAR, SoPol)
Lower level	Boulder	Increase student language demand, decrease management issues Whitney Robinson Johnson (TEAR, EE, SE)	Teaching pronunciation to adult beginners Marsha Chan (AE, IEP, SE)	Adapting our pedagogy for incoming ELL students Amanda Harrenga (EE, SE, GA)
	Club Room	Getting bored students aboard through multi-sensory engagement Carol Kok (IEP, AE, TEAR)	Taking integrated lessons to new heights Dieter Bruhn (SE, IEP, GA)	Exhibitor Session Personalize learning with English and Spanish data Carol Johnson
	Conifer	Designing curriculum for a content-based U.S. history course Mark Sullivan (CA, IEP, AE)	Vocabulary learning strategies for the writing classroom Kim McMillen (CA, HE, IEP)	Time for tortillas: ELL strategies that work! Holly Bosley (EE, CA)
	Evergreen	Using pronunciation in the adult ESL class Sarah James (AE, IEP, CA)	Using body-based components to effectively teach vocabulary Patrick T. Randolph (IEP, HE, TEAR)	English language proficiency growth: conversations on determining adequate yearly growth Clint Richards (PA, GA)
	Golden	Utilizing rubrics to encourage a growth mindset Kathy Gamble (IEP, HE, AE)	Active learning, collaboration and conversation, oh my! Kathy Gamble (IEP, HE, BE)	Gifted English learners: Illuminating pathways, nurturing promise Remy Rummel (EE, SE, GA)
	Parker	Show and share your thinking: Reading strategies Carie Campos (SE, IEP, HE)	Exhibitor Session Academically speaking: Flipping the speaking classroom Kelly Sippell	Exhibitor Session Your pathway to academic readiness! TBD
	Pikes Peak A / B	Drop the mic! Public speaking activities Matt Morley (IEP, AE, GA)	ARRRGH! Do I have to revise? Mary Hilken (IEP, HE, EE)	Lights, camera, English! Mike Hammond (IEP, CA, GA)
	Spruce	Exhibitor Session (English Language Fellows TBD)	Busy teachers and action research Shirlaine Castellino (IEP, GA, TEAR)	Breaking language barriers with project-based learning Deb Harrison (CA, EE, SE)

Saturday, November 4, Morning Sessions at a Glance

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Main level	Arapahoe / Douglas	Exhibitors (Coffee Breaks – 7:30 a.m. to 12:00 noon)		
	Fireside			
	Jefferson	FEATURED PRESENTATION Student Engagement in Writing: Real and Virtual Maggie Sokolik	FEATURED PRESENTATION Portraits of teaching and learning: Teachers using action research to support English learners Beverly Troiano	FEATURED PRESENTATION How stories connect us all: A beginners guide to using your own stories (or mine) in the classroom Chris Mares
	Summit A	Cross-cultural differences in ESL\EFL settings Alireza Pourdamalchi (IEP, AE, CA)	Teaching requests in American English to ELLs Melinda Camp (GA, IEP, TEAR)	Tracking adaptive instruction in diverse classrooms Chelsea Walter (TEAR, HE, GA)
	Summit B	Empowering students in their learning Leslie Hammond (SE, CA, GA)	Using work samples (aka demonstration lessons) in hiring new teachers Chad Bramble (PA, GA)	Teaching ESL using acronyms Susan Feringer-Coury (IEP, SE, AE)
	Summit C	Preparing to study at the U.S university Anna Shur (AE, TEAR, HE)	Creating an Integrated TOEFL iBT Syllabus Samar Aal (AE, IEP, CA)	Leading teams and managing projects in education Ryan Yates (PA, AE, GA)
Lower level	Boulder	Empowering multicultural students in politicized educational environments Lizabeth C. Collier (IEP, HE, SoPol)	Reaching your students through mobile app homework Virginia Nicolai (Tech, AE, HE)	Five free websites for enhancing reading skills Luke Coffelt (Tech, IEP, SE)
	Club Room	Exhibitor Session 10 tips for grammar teachers Stacy Hagen	Needs analysis and curriculum development for occupational ESP: English for hotel workers Jenny Stetson-Strange (AE, BE, CA)	Exhibitor Session The Grammar You Need for Academic Writing Michael Berman
	Conifer	Distinguishing noun clauses from adjective clauses Steven Olson (IEP, HE)	Observation journals: Inspiring ELLs to embrace life Patrick T. Randolph (IEP, HE, GA)	Exhibitor Session Teach abroad with U.S. embassies worldwide (English Language Fellows TBD)
	Evergreen	English for careers: An example from California Marsha Chan (CA, AE, HE)	Tell me a story Connie Davis (IEP, HE, GA)	Exhibitor Session Reserved for C.U.P.
	Golden	Exhibitor Session Stand Out 3e: Critical thinking in the adult education classroom TBD	Read more: Building engaging extensive reading programs Summer Webb (IEP, HE)	Blending digital feedback with writing conferences Michael Vallee (IEP, Tech, TEAR)
	Parker	Using reflection to project ESL teachers' expertise Chelsea Walter (TEAR, PA, SE)	Exhibitor Session Reserved for C.U.P.	Close encounters of an intercultural kind Constance Leonard (HE, SE, IEP)
	Pikes Peak A / B	Laws, systems and culture for US success Sarah James (AE, SoPol, IEP)	An Active learning journey in adult ESL Sarah James (AE, IEP, SoPol)	Exhibitor Session Reserved
	Spruce	Engaging multilingual writers in classrooms and conferences Kiley Miller (TEAR, GA)	Keys to drafting and analyzing writing prompts Jennifer Brooke (IEP)	What is "X?" - Tricks for teaching citations based on MLA Mary Hilken (HE, SE, CA)

Saturday, November 4, Afternoon Sessions at a Glance

Room		1:30 – 2:15	2:30 – 3:15
Main level	Arapahoe / Douglas	Exhibitor area closed	
	Fireside		
	Jefferson	FEATURED PRESENTATION Tech SIG Thomas Healy	
	Summit A	Dyslexia remediation tools and second language learners Kirsten Stauffer (IEP, AE, GA)	The Efficacy of captions on vocabulary acquisition Elias Bensalem (IEP, Tech)
	Summit B	Keep calm and beat plagiarism Susan Fouts (IEP, GA)	Corpus analysis in online dating profiles Dominique Garnett (GA, SoPol, Tech)
	Summit C	Effective collaboration model between content area teachers and ESL teachers Jenna Shim (CA, TEAR, GA)	It's a partnership! Evelyn Adams (BE, EE, GA) <i>Pending resubmission</i>
Lower level	Boulder	Improving linguistically responsive teaching through professional development Chris Carlson (PA, EE, SE)	Embedding a pronunciation curriculum within an IEP Felicia Manor (IEP)
	Club Room	Fun technology to increase speaking scores Linda Horne (GA, EE, SE)	ESOL course grades predict ESOL test scores?! Abdulrahman Olwi (CA, TEAR, HE)
	Conifer	Enhancing emerging bilingual students' opportunities to learn Juli Sarris (CA, SE, TEAR)	Using podcasts as authentic texts in post-secondary ESL classrooms Chelsea Walter (IEP, HE, Tech)
	Evergreen	Creating a positive culture in the classroom Gordon Gibson (TEAR, SE, GA)	Breaking bad classroom monotony Mark Sullivan (IEP, AE)
	Golden	Creating a socially just classroom Andrea Feldman (HE, IEP, SoPol)	Teachers as agents of success: Revisiting motivation Irina Berger (IEP, HE, GA)
	Parker	ELL read-a-thons: Actively performing the written word Patrick T. Randolph (IEP, HE, TEAR)	The Effects of exercise on language learning Patrick T. Randolph (IEP, SE, EE)
	Pikes Peak A / B	Teach English through drama Laura Vance (IEP, AE, GA)	Capturing the melody of spoken English Marsha Chan (AE)
	Spruce	Authentic communication and community beyond the classroom Barbara Flocke (IEP, HE)	Teaching adult refugees with limited schooling Nan Frydland (TEAR, AE, SoPol)

SIGs - Special Interest Groups

AE - Adult Education, **BE** - Bilingual Education, **CA** - Content Area, **EE** - Elementary Education, **GA** - General Audience, **IEP** - Intensive English Programs, **HE** - Higher Education, **PA** - Program Administration, **SE** - Secondary Education, **TE/AR** - Teacher Education / Action Research, **SoPol** - Socio-Political Concerns, **Tech** - Learning and Teaching with Technology