

Featured Presentation
**Adult development, transformation, and
educational innovation**

Friday, November 3

10:00-10:45

Jefferson Room



Mark Clarke

Abstract: In these troubled times the call for educational innovation and transformative teaching have become commonplace. We will take a critical look at frequently invoked expectations for educators – development of critical consciousness, empowerment, freedom, mindfulness, liberation education, etc. – and we will explore the limits of and possibilities for direct action.

Biography: Mark Clarke is Professor Emeritus of Education at the University of Colorado at Denver. He has taught and conducted teacher preparation workshops in Latin America, Europe, the Middle East, and Japan. He served as an officer of COTESOL and TESOL. He is a co-author of *Reader's Choice and Choice Readings*, (with Sandra Silberstein and Barbara Dobson), *Common Ground*, *Contested Territory*, and *A Place To Stand: Essays for Educators in Troubled Times*, all with the University of Michigan Press. Clarke received his B.A. at CU Boulder, his M.A. at the American University in Cairo, and his PhD at the University of Michigan.

Sponsored by CoTESOL and the Adult Education SIG (Co-chairs: Michelle Raese, Connie Davis)